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# Land of Rhythm and Rhyme



**Sing** | Play this singing game from Morocco, “A Ram Sam Sam”, which combines rhythm, simple words, and coordination.

A ram sam sam, a ram sam sam  
Guli guli guli guli guli ram sam sam  
A ram sam sam, a ram sam sam  
Guli guli guli guli guli ram sam sam  
A rafiq, a rafiq  
Guli guli guli guli guli ram sam sam  
A rafiq, a rafiq  
Guli guli guli guli ram sam sam

**Game Instructions:**

- On the phrase, "A ram sam sam" - Clap hands on your lap.
- On "Guli guli" - Spin hand over hand in a circle.
- On "A rafiq" - Hold hands apart miming that they're pulling apart something gooey.

Notes: A ram sam sam has no discernable meaning. Guli is pronounced as "gool-lee" and can be translated as “tell me”. The Arabic word "rafiq" means companion, friend, mate, comrade or colleague.

**Talk** | Play “Talking Sticks”. This is a fun activity that combines listening, creativity, and back and forth mock conversational fun. Using two sets of “instruments”, such as wooden rhythm sticks or homemade options like mixing spoons either tapped together or on the bottom of a pan, tap a couple of beats to your child.

- An older child should count the beats and repeat that number and perhaps you can even include a few variations mixing fast and slow beats to copy. They will respond by tapping back what they hear. For younger children, they can listen and decide if they hear a fast beat, and respond fast. Or a slow beat, and the child responds by playing slow. Can they respond to loud? Quiet?
- Try playing the game out of site from one another so they must listen carefully and respond to what they hear.
- Swap rolls and let the child lead while you try to match the rhythm they come up with!
- Young infants can hear the tap and then the caregiver can gently tap the rhythm on a leg or hand so they can feel the beat.

**Read** | Check out and read any book from this week’s search tag: #landofrhythm and watch one of the Land of Rhythm and Rhyme virtual storytimes during the week of July 27, found LIVE on social media. Details at

<https://www.handleyregional.org/youthvirtualprograms>. Watch anytime on the Youth Services YouTube playlist at <https://tinyurl.com/HRLSYouth>.

**Play** | Tune in for “Music with Little Ones: Exploring Rhythm with Young Children” Facebook LIVE on July 27 at 11:00 AM at <http://Facebook.com/HandleyRegional> or any time after at <https://tinyurl.com/HRLSYouth>. Select your favorite shared activity to enjoy with your child.

**Write** | Learn new musical notes while practicing your tracing and coloring skills. Use the Music Activity Worksheet to do this activity together.